

WELCOME TO THE 1ST ANNUAL AP WORLD HISTORY FILM FESTIVAL

At the end of each unit we will have a film festival day where we will be entertained for the entire period by you and your classmates. You may work with any two- three other ap world students including those in another block. In groups of 3-4 people, you and your partners need to pick a film from the unit and create a three-five minute project on the film. No two groups may choose the same film. All projects need to be either uploaded onto UTube, burned onto a cd/ dvd, or put onto a VHS tape so we can sit back and enjoy them in class on the assigned day.

The project requirements are as follows:

1. Watch the chosen movie with your group. You may do this during lunch, seminar, or on your own time outside of school. Perhaps two Thursday mornings would work for your group. Either way make sure you allot time to watch your movie and film your show.
2. While watching your movie look for great scenes to show the class. These can be humorous scenes, very educational scenes, scenes filled with historical accuracy or perhaps historical inaccuracies. You need to show a minimum of two minutes and the two minutes must relate to one or more of the ideas listed in number three below.
3. Put together an Ebert and Roeper type show starring you and your group members as the film critics. You must include the following information in your critique:
 - a. general information about the film- name, time period and place/event depicted, stars, year released, director;
 - b. plot- identify the main plot of the film in just a few sentences;
 - c. reality- if there were characters or events based on actual people or events discuss who they were and whether they were treated with historical accuracy, if there were not characters or events based on actual people or events guesstimate why;
 - d. setting- when and where was it set, how realistic was the setting, were the props period pieces or not;
 - e. evaluation- rate the film on a scale of 1-10 with 1 being a horrible film and 10 being an excellent film. Your rating should be based on the films' strengths and weaknesses as well as the actors' strengths and weaknesses, the pacing of the film, and its overall enjoyment level;
 - f. success- discuss whether this film actually helped you better understand the time period and the events depicted or whether it just confused you even more.

GROUP PRESENTATIONS RUBRIC AP WORLD HISTORY FILM FESTIVAL

Movie:

Group Members:

- ___ / 5 a. general information about the film- name, time period and place/event depicted, stars, year released, director
- ___ / 5 b. plot- identify the main plot of the film in just a few sentences
- ___ / 20 c. reality- if there were characters or events based on actual people or events discuss who they were and whether they were treated with historical accuracy, if there were not characters or events based on actual people or events guesstimate why
- ___ / 20 d. setting- when and where was it set, how realistic was the setting, were the props period pieces or not
- ___ / 20 e. evaluation- rate the film on a scale of 1-10 with 1 being a horrible film and 10 being an excellent film. Your rating should be based on the films' strengths and weaknesses as well as the actors' strengths and weaknesses, the pacing of the film, and its overall enjoyment level
- ___ / 10 f. success- discuss whether this film actually helped you better understand the time period and the events depicted or whether it just confused you even more
- ___ / 10 g. appropriate film clips chosen and incorporated into critique of the film
- ___ / 10 h. awesome video production with a seemingly flawless editing job within the allotted time constraints

TOTAL POINTS FOR GROUP

_____/ 100 points

additional comments: