

AMERICAN STUDIES WOOLLEN/THORBURN

UNIT 4: THE GREAT DEPRESSION & WORLD WAR II, 1929-1945

Check out American Studies on the Web for dates assigned readings are due, copies of handouts, and any changes to the information contained in this study guide:

Find it @ <http://rmhs.d214.org/academics/thorburn/amstdindex.htm>

Assigned Readings (schedule to be shared in class):

Major Works: *Hiroshima* by John Hersey
The Greatest Generation by Tom Brokaw

Short Stories and selections from major works:
Selections from *The Grapes of Wrath* by John Steibeck

History Text: *The Americans*, Chapters 22,23,24,25

Primary Documents:

Selection of documents found in *Voices of America II* and online (check the web site)

NEW – SOAPS will be due on TUESDAYS this semester! You need to turn in FIVE by the end of May.

Film/Video: selections from *The Century: America's Time* (ABC News)
Selections from *The War* (PBS)

Major Assignments & Assessments:

SOAPS of document of your choosing – at least 2, but up to 5
Quiz on Depression & New Deal
DBQ on Depression & New Deal
Quiz on World War II
World War II Map Quiz
SOAPS on *Hiroshima*
Essay on *The Greatest Generation*
Essay Exam on Unit

SAT/ACT Vocabulary: Weeks 5, 6, & 7

ACT Prep: Diagnostic Test; Chapters 2,3, & 10 in Prep Book

Important Terms and Concepts:

I. THE GREAT DEPRESSION

A. Important Questions

1. Describe several causes of the Great Depression and its impact on average Americans.
2. Compare and contrast the philosophies of Presidents Hoover and Roosevelt in confronting the depression
3. Analyze the impact of the New Deal and explain how it continues to affect the United States in the modern world

B. Terms to Know

speculation

Black Tuesday

buying on margin

rugged individualism

Hawley-Smoot Tariff

Hooverville

Dust Bowl, Okie

Bonus Army

New Deal

relief, recovery, reform

fireside chats

bank holiday

alphabet agencies

AAA, CCC, PWA, NRA, TVA

Social Security (FICA)

SEC, FDIC

deficit spending

Keynesian economics

Wagner Act

CIO

**AMERICAN STUDIES
MR. THORBURN**

GREAT DEPRESSION HOMEWORK ASSIGNMENT

Task: Visit the Library and research what happened on your birthday one year during the Great Depression. You will need to use a microfilm machine.

Directions:

1. Find out when your birthday is. Then, choose one year from 1931-1935 and go to the library and ask to see the microfilm from the *Chicago Tribune* (or another newspaper that is available) from the date of your birthday during that year.
2. Peruse the newspaper and take notes on interesting stories from the first few pages.
3. Look for evidence of the Great Depression in the newspaper (ads, cartoons, news stories, horoscope, anywhere). Write down three places where you can see evidence of the depression. Print ONE of these out.
4. Find one advertisement that looks interesting to you. Print it out and write a SOAPS analysis of it.

What to turn in:

- Your typed work must be in MLA format.
- You must turn in the advertisement, your other print-out, and your notes (your notes do not need to be typed).
- The title of your paper should be the name of the advertisement, the newspaper title, and date. Example:

Listerine Advertisement, *Chicago Tribune*, October 10, 1934

- The SOAPS analysis should follow all guidelines in the separate SOAPS handout, which is available on the course web page.

Grading: The standard SOAPS rubric will be used, meaning your paper is worth 50 points. The other parts of the assignment are worth 10 points.